

Professional Issues: Medical Settings Summer 2023

Communication Sciences and Disorders CSD 775/806

Course Facilitator: James Barge, M.S. CCC-SLP

Office 042B

College of Professional Studies

University of Wisconsin - Stevens Point

Email: [jbarge@uwsp.edu](mailto:jbarge@uwsp.edu)

Course Description:

This course has been designed to be held in an asynchronous format.

However, in week 4, on Friday, July 14th at noon, Rachael Redman from Wisconsin Speech-Language and Audiology Association (WSHA) will be joining a zoom call . Rachael will be able to field your questions related to professional issues during this time. I will be soliciting your questions in advance and providing them to Rachael prior to the 14th. If you are unable to attend the zoom call due to educational/placement conflict, please let me know in advance.

The students enrolled in CSD775 are first year Communication Sciences and Disorders graduate students at the University of Wisconsin-Stevens Point.

The students enrolled in CSD806 are second year Audiology students attained both the University of Wisconsin and the University of Wisconsin - Stevens Point.

The two classes, at times, share content, however the majority of the course content is unique to either the SLP or Audiology tracks.

The evaluation and management of persons with communicative disorders and/or hearing impairments within a medical setting will be addressed.

This course includes information regarding medical settings, ethical considerations, functional goals, reimbursement, documentation and required interpersonal communication skills.

Class discussion is a primary activity of this course.

I provide the topics for discussion, either through recorded interviews and/or readings. However, the discussions will be led by you. I may enter a discussion on occasion, but the content and direction of each discussion is very much determined by student participants.

My hope is that you will find discussion to be relevant and applicable to your career.

I view my role as a facilitator rather than an instructor.

Topic selection was based on my personal experiences in working in medical settings. I especially sought to make available to you wisdom and insights from current practitioners. What they will share with you will be increasingly relevant to each of you as you near graduation.

And, much of this content is best discussed in a setting such as this one, rather than a typical classroom.

## Course Objectives:

The graduate students in audiology and speech-language pathology will develop increased awareness of:

1. Roles and responsibilities of professionals who work in medical facilities.
2. Billing practices used within medical facilities.
3. Documentation required within medical facilities.
4. Ethical issues of concern to speech pathologists and audiologists within medical facilities.
5. The importance of communication when interacting with other medical professionals, patients, families and caregivers.

## ASHA Standards

This course contributes to the development of *Knowledge and Skills* as specified by ASHA, for acquiring clinical competence in speech-language pathology and audiology. The knowledge and skills are acquired across a continuum, with increasing levels of independence, consistency, and problem-solving expected over time. Carefully read the standards and levels of competency that apply to this course:

### Audiology Standards:

A22: Legal and ethical practices, including standards for professional conduct, patient rights, confidentiality, credentialing, and legislative and regulatory mandates.

B5: Recognizing a concern on the part of medical providers, individuals, caregivers, or other professionals about hearing and/or speech-language problems and/or identifying people at risk to determine a need for hearing screening.

### Speech-Language Pathology Standards:

V-B 3b Manage the care of individuals receiving services to ensure an inter-professional, team-based collaborative practice.

V-B 3d Adhere to the ASHA Code of Ethics and behave professionally

## Classroom Accommodations

Reasonable accommodations are available for students who have a documented disability. Please notify the instructor during the first week of classes of any needs based on disability that may require a reasonable modification in order for you to fully participate in this course. All accommodations should be approved through the Office for Students with Disabilities. I will accommodate religious beliefs according to UW 22.03 if you notify me within the initial three weeks of the semester regarding specific dates that you will need to change course requirements.

## Course Requirements:

Your grade will be determined by your completion of the assignments and the quality of your responses.

The following activities are required:

8 weekly assignments

Comprised of discussion posts and/or submitted assignment based on topic of the week

Each assignment is worth 10 points.

Due date is Sunday at midnight

A total of 80 points may be garnered in this course.

Grading:

Due to differing grading scales, please refer to the table below:

<b>percentage</b>	<b>100-92</b>	<b>91.9-90</b>	<b>89.9-88</b>	<b>87.9-82</b>	<b>81.9-80</b>	<b>79.9-78</b>	<b>77.9-72</b>	<b>71.9-70</b>	<b>69.9-68</b>	<b>67.9-60</b>	<b>&lt;60</b>
UWSP	A	A-	B+	B	B-	C+	C	C-	D+	D	F
UW	A	AB	AB	B	BC	BC	C	CD	CD	D	F

Tentative Course Schedule:

Week 1: Introduction to course, Treatment Friendly to....., Thoughts on working in the medical field

Week 2: Communication in Healthcare Fields

Week 3: Getting Started in Audiology, Getting Started in Speech Pathology

Week 4: Professional Issues, Rachael Redman from WSHA conference call (7-14 @ noon)

Week 5: Advanced Care Planning, Patient Rights and Advocacy

Week 6: ASHA scavenger hunt

Week 7: Collaboration in Audiology, Collaboration in Speech Pathology

Week 8. To be Determined

## Course Summary:

<b>Date</b>	<b>Details</b>	
Sun Jun 25, 2023	Assignment <a href="#">Week 1 First post: responses to parts 1-3, second post: respond to someone else's post</a>	due by

<b>Date</b>	<b>Details</b>	
Sun Jul 2, 2023	Assignment <a href="#">Week 2</a>	due by
Sun Jul 9, 2023	Assignment <a href="#">Week 3</a>	due by
Tue Jul 11, 2023	Assignment <a href="#">Week 4 Part 1: Professional issue question submission (due 7-11), Part 2: Post a comment regarding information provided by WSHA speaker (due 7-16).</a>	due by
Sun Jul 23, 2023	Assignment <a href="#">Week 5</a>	due by
Sun Jul 30, 2023	Assignment <a href="#">Week 6</a>	due by
Sun Aug 6, 2023	Assignment <a href="#">Week 7</a>	due by
Wed Aug 9, 2023	Assignment <a href="#">Week 8</a>	due by